

MY LIFE...SO FAR!!! – A PERSONAL HISTORY

When I was 30, I put my keyboarding skills to use by writing a history of my life....so far... to preserve for my heritage. I would like you to put your keyboarding skills to use by keyboarding your life...so far. It is important to keep a personal history because you may think you'll never forget how you felt as a teenager, but over time you will. Each one of our traits can be traced through our ancestors. Who are your ancestors? Where did your ancestors immigrate from to come to the United States? It is important to not only find out where we came from, but to leave records and information behind so future generations can know about us. History is a living process.

ASSIGNMENT

- Create a title page that includes the name of the paper, student name, class name, period you are in, and the month and year you completed the assignment. It is preferred that the assignment be turned in with some type of folder or small binder so as to make it look more professional and to also preserve it.
- Add a table of content. The table of content will have all 20 questions and the page number they can be found.
- Read through and answer the 20 questions I have asked you. Please bold and type each question or statement on your paper and automatically number them. Your responses also need to be typed right after the question, double-spaced, and have an easy to read font. All answers and/or responses need to be done **using paragraphs, correct punctuation, and grammar**. Add your name in as a header and also number the pages at the bottom – be sure to suppress the first page and turn widow/orphan protection on.
- Include pictures that you may have of you, family members, relatives, ancestors, etc., or as a last resort, perhaps clipart to make your story come alive. All pages that require color can be printed on the color printer but they can only be printed once so make sure it is correct before you print. Please ask permission first to use the color printer.
- Ask parents or grandparents about your ancestors. To the ***best of your ability***, fill out the ancestor chart and see how far back you can trace your roots. Once you have them, type them up in the template, save, and print.
- **Please fill out the grading rubric on yourself and put it right after the title page. I will also fill out a grading rubric on your project.**

I hope you have a lot of fun working on this project, and that you pause to reflect upon your life so far and your heritage. Hopefully 10, 20, or even 30 years from now, you will look through this project and share it with your children or other important people in your life.

Grading Rubric

My Life . . . So Far!!! – A Personal History

Parts	Procedures	Points				
Title Page	The project included a <i>neatly typed</i> title page with information including: the project title, date completed, class period, class name, and the author's name.	0	1	3	5	
Table of Content	A table of content was included right after the title page with all 20 questions and the page number to find the questions.	0	1	3	5	
Mechanics	Proper <i>spelling</i> was used. <i>Run-on sentences were avoided</i> , name was added as a header, a page number was added at the bottom with first page suppressed, and widow/orphan protection was on.	0	5	10	15	
Ancestor Chart	The author filled out the ancestor chart <i>to the best of their ability</i> .	0	5	10	15	
Pictures	Pictures were included of the author, family members, relatives, ancestors, etc.	0	5	10	15	
Personal History	The author typed the questions and/or statements and bolded them. The author also answered every question. For each one that was completed and answered completely, 5 points were rewarded.	5	10	15	20	25
		30	35	40	45	50
		55	60	65	70	75
		80	85	90	95	100

Total Points Earned Out of 155_____

My Life...So Far!!!

1. Tell about any conditions surrounding your birth, and how your name was chosen.
2. Tell about your mother and/or your father.
3. What do you know and/or remember about your grandparents?
4. Do you remember any special birthday parties you have had?
5. Describe any family traditions that you have.
6. Do you recall any outstanding family trips you have experienced as a child?
7. Describe the perfect winter, spring, summer, and fall day.
8. Give your opinion about music, movies, and television, and describe some favorites.
9. Who is your childhood hero and why?
10. Where do you like to eat out, and what do you order?
11. What are some of your talents and hobbies?
12. Where would you most like to live and why?
13. What is the one invention you could not live without and why?
14. If you could meet anyone from the past or present, who would it be and why?
15. What is one thing you have always wanted to do, but have not done it yet?
16. What personality trait do you most admire and why?
17. Describe your greatest joy, and your greatest sorrow.
18. What do you think has been the most significant world event in your lifetime and why?
19. Where do you see yourself in 20 years?
20. How do you want to be remembered as a person?